**Wax Museum 2018**

It’s that time of year! Fourth graders will begin working on our Wax Museum project in Language Arts. The first step is to choose a famous person (from the past or currently alive) that you are interested in learning more about. *You may pick any person (artist, leader, athlete, musician, etc.), but you MUST be able to find a chapter book (biography or autobiography) written about them and explain how they have made a positive difference*. This will be our first step in researching the life of your famous person.

All books and people must be approved by your teacher. You may use a book from anywhere: our school library, classroom library, public library, bookstore, or online. **Books must be selected by Wednesday, April 4.** This is a library day, so it is one last chance to find a book if you haven’t already! Once you have read your book, you may use the internet or other resources to supplement your information; the internet may NOT be the primary source of your information!

Phases of the project:

1. Select and read the book about your person (home and school)
2. Research and write speech (school)
3. Memorize speech (home and school)
4. Prepare costume for presentation (home)
5. Present your speech to an audience of parents (school)

See the back of this letter for a timeline of important steps.

I can’t wait to meet all of your characters on your presentation day!

Wednesday, May 2

* Root) 9:45-10:15
* Joseph) 11:10-11:40
* Jackson) 12:45-1:15
* Rollins) 2:00-2:30

Thursday, May 3:

* Green) 11:10-11:40
* Smith) 2:00-2:30

**Important Wax Museum Dates**

Mon, March 26 Project introduced in class. Begin thinking about a person to study and start looking for a book.

Wed, April 4 Deadline for selecting a book. Begin reading if you haven’t already! As you read, take notes about important events in the life of your person. Focus mostly on what they are famous or influential for, and include some personal facts from their life.

Wed, April 11 Book completed by now. Begin speech writing. You may use the outline from your teacher, but you do not have to. You *must* include what is on the speech checklist.

Thurs, April 19 Rough draft of speech due. Begin typing your final copy, memorizing your speech, and preparing your costume.

Wed. May 2- Presentations in the library! All parents and siblings

Thurs. May 3 are invited. Typed final copy of speech is due in class.

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